

School report

Lambs Lane Primary School

Back Lane, Spencer's Wood, Reading, Berkshire RG7 1JB

Inspection dates	11–12 January 2017
Overall effectiveness	Good
Effectiveness of leadership and management	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Good
Outcomes for pupils	Good
Early years provision	Good
Overall effectiveness at previous inspection	Requires improvement

Summary of key findings for parents and pupils

This is a good school

- Leaders have taken decisive and effective actions to improve the overall effectiveness of Lambs Lane.
- Leaders know their school well. Leaders use a wide range of information to make judgements about what could be even better.
- Leaders have improved the quality of teaching and learning. Teachers know pupils well and planned learning builds on what pupils know and can do.
- Current pupils, including those who are disadvantaged and pupils who have special educational needs and/or disabilities, make good progress from their starting points.
- Pupils behave well in classrooms and around the school. Pupils' personal development is exemplary. Pupils are proud of their work and their inclusive school.
- The resource base for pupils who have complex special educational needs and/or disabilities is well led. Pupils make good progress from their starting points and achieve well.
- Children in the early years make good progress and achieve well. Teachers provide a rich range of learning opportunities for children.
- Governors are effective. They know what is working in the school and are clear about the ambition they have for pupils and staff.
- The attendance of all pupils, including those who are disadvantaged and those who have special educational needs and/or disabilities is improving. However, leaders recognise there is more to do.
- The curriculum is broad and balanced. However, senior leaders know that subject leaders need to look even more closely at the progress that pupils are making in all subjects.
- Teachers in the early stages of their career receive detailed induction and support from senior leaders. Leaders have clear plans to ensure teachers continue to flourish.

Full report

What does the school need to do to improve further?

- Leaders should further improve teaching, learning and assessment in the school by ensuring that:
 - teachers at the early stages of their career continue to receive effective support, guidance and training
 - leaders have a better understanding of the progress that pupils make in all subjects.
- Leaders should ensure that more pupils attend school regularly, including those who are disadvantaged and those who have special educational needs and/or disabilities.